

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

SCHOOL DISTRICT NAME: MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT COUNTY: MONMOUTH

TYPE OF EXAMINATION: CONSOLIDATED MONITORING

DATE OF BOARD MEETING: MAY 19, 2015

CONTACT PERSON MR. ANTHONY SCHAIBLE, ASSISTANT SUPERINTENDENT

TELEPHONE NUMBER: 732-431-7942 EX 7945 FAX NUMBER: 732-409-6736

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 1: Title I funded staff must complete monthly personal activity reports	A more detailed time and activity sheet for staff funded through Title I will be used implemented.	Monthly detailed activity sheet filed by effected staff.	Collette Flatt & Building Principal	September 2015, see attached completed activity sheet
Finding 2: Identification of Title 1 students must be based on multiple criteria	Revise criteria to include multiple objective educational related criteria.	The new criteria is reviewed and students meeting criteria are provided with services	Anthony Villane Director of Grants	September 2015 see attached criteria
			INDIVIDUAL	COMPLETION

Chief School Administrator

5/13/15
Date

Board Secretary/Business Administrator

5/13/15
Date

Monmouth County Vocational School District
Title I Entrance and Exit Criteria.

September 2014

To integrate Students/Special needs students into the classroom:

1. Students/Special needs support teachers go into the classroom in beginning of the year to introduce themselves as support for the class, program and teacher. Classified students are pulled out individually to discuss accommodations' that work best for them according to IEP.
2. Summary of strengths, weaknesses, and accommodations are written and reviewed with classroom teacher.
3. All students are rotated in groups, in order to evaluate retention of material. At first, all students are pulled out to review classroom material after first chapter is completed. A chapter quiz is given on material to evaluate mastery. This also acclimates students to being in groups, gets them comfortable with support teacher, this does not single out a student that is classified because they are all in groups, and students learn there is extra support when needed.
4. After first two weeks, and some classroom work/quizzes are collected, teacher evaluation is given on student's individual performance, and both classified/students having difficulty with material are rotated in groups to review classroom material each week.
5. Any student that is absent and has work to make up is rotated into the group during the school year. If a classified/non-classified student is having difficulty with a chapter, they are rotated in and out of the group as needed and based on subject matter proficiency. Classified students have individual reviews of material as needed or according to their IEP.
6. Notebooks are monitored to make sure content is up to date. Tests and classroom material are reviewed prior to retakes. Students have support for workbooks, vocabulary lists, and projects that are due.
7. Grades are reviewed by administration and given to support teacher for monitoring. Conversations on grades/performance/strategies are ongoing between administration, counselors, teachers, support staff and students for improvement on performances.
8. As students gain proficiency in the subject matter the students are cycled out of the group sessions. If during the school year a student again finds difficulty with the subject matter the students are once again invited to join the group sessions for additional assistance.

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 3: Required evidence of special needs students receiving Title 1 services which supplement existing services was lacking	A narrative must be provided to the NJDOE describing the Districts Title 1 program	Narrative has been developed that outlines the Districts Title 1 program and the services provided to participants	Anthony Villane Director of Grants	September 2015 see attached narrative
			INDIVIDUAL	COMPLETION

 Chief School Administrator
 5/13/15 Date
 Board Secretary/Business Administrator
 5/13/15 Date

**Monmouth County Vocational School District
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September 2014

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 4: Evidence was not provided that Parent Involvement Policy was distributed	The District must ensure that the Parent Involvement Policy was distributed to parents of Title 1 students	Annually at the beginning of the school year the Parents of the Title 1 students receive a mailing with information on how they can access the Parent Involvement policy on the District website	Anthony Villane Director of Grants Building Principal	September 2015 please see attached letter and applicable policy
			INDIVIDUAL	COMPLETION

5/13/15
Date

5/13/15
Date

[Signature]
Board Secretary/Business Administrator

[Signature]
Chief School Administrator

Monmouth County Vocational School District

Timothy M. McCorkell
Superintendent

4000 Kozloski Road, PO Box 5033
Freehold, New Jersey 07728-5033
Phone 732/431-7946

Anthony J. Schaible
Assistant Superintendent

Collette Flatt
Business Admin./Bd. Sec'y

September 2014

Dear Parents;

In compliance with the Federal No Child Left Behind (NCLB) legislation the Monmouth County Vocational School District wants to make you aware of the district's parent involvement policy and school-parent compact. The policy # 2415 and 2415.04 as well as the compact are included in this packet and available to all members of the school community through our District web site, www.mcvsd.org.

The District encourages parental input on these documents and welcomes your involvement in the decision-making; planning and implementation of activities that will help improve student academic achievement and school performance. The activities will be coordinated on a school level to further enhance and coordinate parental involvement with other school wide programs.

Your school Principal is also available to discuss with you school curricula, assessment measures and proficiency levels of your particular school.

Your school will be setting up individual group meetings to discuss topics related to your child's inclusion in the Title I services, program of study and student academic success. This years meeting will be held during the annual open house held on October 2, 2014. We look forward to your participation.

POLICY

Monmouth County Vocational Board of Education

Section: Program

2415.04. TITLE I - DISTRICT-WIDE PARENTAL INVOLVEMENT (M)

Date Created: September, 2008

Date Edited: January, 2012

2415.04- TITLE I - DISTRICT-WIDE PARENTAL INVOLVEMENT (M)

GENERAL EXPECTATIONS

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

The school district will incorporate this District-Wide Parental Involvement Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the New Jersey Department of Education.

In the event the school district is required to reserve and spend at least one percent of the district's Title I, Part A allocation, the school district will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving pupil academic learning and other school activities, including ensuring-

1. That parents play an integral role in assisting their child's learning;
2. That parents are encouraged to be actively involved in their child's education at school;
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, the school district will inform parents and parental organizations of its purpose and existence.

DESCRIPTION OF HOW THE SCHOOL DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Below is a description of how the district will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. The district will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:

a. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of this Policy, and the right of the parents to be involved; and

b. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under NCLB, §1114(b)(2).

2. The district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

a. Provide timely information about programs required by NCLB, §1118;

b. Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure pupil progress, and the proficiency levels pupils are expected to meet; and

c. Provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance:

a. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of this Policy, and the right of the parents to be involved; and

b. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under NCLB, §1114(b)(2).

4. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school district will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve pupil academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:

- New Jersey's academic content standards;
- New Jersey's pupil academic achievement standards;
- The New Jersey and local academic assessments including alternate assessments;
- The requirements of Part A;
- How to monitor their child's progress; and
- How to work with educators.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, Principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

4. The school district will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

ADOPTION

This District-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

United States Department of Education Non-Regulatory Guidance – Appendix D- District-Wide Parental Involvement Policy

Revised: January 18, 2011

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 5: Documented evidence that the School-Parent compact met Legislative requirements was lacking.	The District must develop and distribute the Title 1 School-Parent compact meet Legislative requirements to all schools receiving Title 1 funds.	Annually at the beginning of the school year the Parents of the Title 1 students receive a mailing with information on how they can access the School-Parent compact on the District website	Anthony Villane Director of Grants Building Principal	September 2015 please see attached letter and School-Parent compact
			INDIVIDUAL	COMPLETION

[Signature] Chief School Administrator 5/13/15 Date
[Signature] Board Secretary/Business Administrator 5/13/15 Date

Monmouth County Vocational School District

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September 2014

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Your school Principal is also available to discuss with you school curricula, assessment measures and proficiency levels of your particular school.

Your school will be setting up individual group meetings to discuss topics related to your child's inclusion in the Title I services, program of study and student academic success. This years meeting will be held during the annual open house held on October 2, 2014. We look forward to your participation.

SCHOOL/PARENT/STUDENT COMPACT

Monmouth County Vocational School District:

Working cooperatively with parents to provide for their participation in the successful education of their children agree to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment;
- Give student the help needed to meet the State's performance standards;
- Describe and explain the curriculum and proficiencies;
- Provide for parent-teacher meetings;
- Provide reports on student progress.
- Parents play an integral role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education

Parents can help your child succeed by:

- Providing a home that encourages learning and get your child the help he /she needs
- Providing a home that supports your child's physical, mental, and emotional development
- Having positive values about education serves as an important perspective for your children
- Work with the school and other community groups that have an impact on your child
- Talk with your child about school, activities and friends. Be sure to listen to what they say
- Make sure your child attends school and gets there on time
- Set high but realistic expectations for success
- Keep your child healthy
- Communicate with the school about how your child learns and about other things that might affect learning or behavior at school
- Encourage your child to develop his/her interests and help him/her find opportunities to learn more about them
- Help your child to develop good relationships
- Keep your child safe and help him or her understand the consequences of behaviors.

STUDENT:

I know education is important to me to help me become a better person. Therefore, I agree to do the following:

- Return completed homework on time.
- Be at school on time unless I am sick.
- Be responsible for my own behavior.
- Pay attention and ask for help when needed.

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 6: The District could not provide evidence that an annual Title 1 meeting had taken place.	The District must convene an annual Title 1 meeting and submit documentation of the meeting.	Annually at the beginning of the school year the Parents of the Title 1 students receive a mailing with information on when and where the Title 1 meeting will take place.	Anthony Villane Director of Grants Building Principal	September 2015 see attached letter that lists the date of the Title 1 meeting as October 2, 2014 See attached agenda, sign-in sheet and meeting minutes
			INDIVIDUAL	COMPLETION

[Signature]
Chief School Administrator

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Board Secretary/Business Administrator

5/13/15
Date

Monmouth County Vocational School District

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No Child Left Behind
Title I & Title II
October 2, 2014
Agenda

1. Introduction
2. Services Provided
3. Related Hand outs
4. Questions & Answers

No Child Left Behind
Title I & Title II
October 2, 2014
Meeting Minutes

The Parents were asked to sign in and take a seat.

The handouts were distributed School/Parent/Student Compact, entrance/exit criteria and Title 1 Parental Involvement policy and reviewed.

Parents were asked if they had any questions regarding the program and it was explained to them if after reviewing the materials more closely they could contact the building Principal and ask any questions they may have going forward.

No questions were asked and the meeting was adjourned.

Monmouth County Vocational School District
Title I Entrance and Exit Criteria.

September 2014

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POLICY

Monmouth County Vocational Board of Education

Section: Program

2415.04. TITLE I - DISTRICT-WIDE PARENTAL INVOLVEMENT (M)

Date Created: September, 2008

Date Edited: January, 2012

2415.04- TITLE I - DISTRICT-WIDE PARENTAL INVOLVEMENT (M)

GENERAL EXPECTATIONS

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

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The school district will incorporate this District-Wide Parental Involvement Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the New Jersey Department of Education.

In the event the school district is required to reserve and spend at least one percent of the district's Title I, Part A allocation, the school district will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

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3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, the school district will inform parents and parental organizations of its purpose and existence.

DESCRIPTION OF HOW THE SCHOOL DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Below is a description of how the district will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. The district will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:

a. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of this Policy, and the right of the parents to be involved; and

b. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under NCLB, §1114(b)(2).

2. The district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

a. Provide timely information about programs required by NCLB, §1118;

b. Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure pupil progress, and the proficiency levels pupils are expected to meet; and

c. Provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance:

a. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of this Policy, and the right of the parents to be involved; and

b. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under NCLB, §1114(b)(2).

4. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school district will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve pupil academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:

- New Jersey's academic content standards;
- New Jersey's pupil academic achievement standards;
- The New Jersey and local academic assessments including alternate assessments;
- The requirements of Part A;
- How to monitor their child's progress; and
- How to work with educators.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, Principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

4. The school district will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

ADOPTION

This District-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

United States Department of Education Non-Regulatory Guidance – Appendix D- District-Wide Parental Involvement Policy

Revised: January 18, 2011

Nursing Tech Prep Level 1 Sign In Sheet

Student Name	Parent Name	Best Phone # to Contact You	Email Address
Valerie Giordano	Debbie Giordano	732-687-8074	debbiegio@aol.com
Andrea Behadani	James Lavarek	732-533-4202 (732) 546-4681	vaarej107@yahoo.com
MARGA PASCUA	MARGA PASCUA	732 905-9144	clarlase@yahoo.com
Barly Tucker	Margaret Johnson	732-291-1864	Piglet4137@aol.com
Gyrdraya Sugh	Harold P. Rabier	432-204-2887	Archerwall@gmail.com caunt-sarah.org
Gabrielle Milled	Rose Milled	732 450 0750	Rosemilled@gmail.com
Sybil Hobbly	Tommy Hobbly		
Reginald	Angie		
Sarah Beard	Kim + David Cummings	732 610 369	Andrea Kim Beard@gmail.com
Courtney Dins	Krista Dins	732-598-9157	kristadins@coles.com
Jessie Wiesenman	Ann S Wiesenman	732-264-8827	JSS DWS@401.com
Krista Louise	Susan Louise	732 614-4570	SueLouie3@yahoo.com
Kirsten Williams	Dawn Williams	732 268 7908	mohammad507@gmail.com

KATHY

ELECTRICITY

Student Name	Parent Name	Best Phone # to Contact You	Email Address
Paul Buckleit	Deaise Buckleit	917-940-6216	denbud@gmail.com
Kevin Hoffman	Mark Hoffman	732-996-4188	MHOFF9989@aol.com
Virgilias Casalpardo	Brenda Casalpardo	732-888-3980	ALPACAS@verizon.net
Max Nikolov	Billy Dvorsky	732-610-1645	Boggy75th@optonline.net
David Scott Jr	Paul Scott Jr	732-619-3796	ds.coff8675@hotmail.com
Jack Kauger Jr	Jack Kauger	732-682-6521	KaugerJack@Rocketmail.com
Tyler Miller	Jean Miller	732-567-3706	joanbee44@gmail.com
Gene Pipitone	Gene Pipitone	732-299-4306	+pipitone1964@gmail.com
Brian Bowton	Joe + Natalie Cottin	732-245-0808	SCNBCR@comcast.net
George Fossella	Nancy Fossella	732-5702200	m.2.kids@optonline.net
Austin Hanens	Jan & Brian	732-895-7216	Teahaw30@gmail.com
Ryan Seelinger	Charles Seelinger	908-578-5190	crsjr@pac.aol.com
Michael Kovach	George + Barbara	732-598-7503	bkovach@optonline.net
Tim Lawrence	Cathy + Jake	732-741-7739	TLawrences@comcast
Zachary Kozisl	Louis Kozisl	908-770-0327	LJKozisl@hotmail.com
Danmy Dirumacke	Albert Dirumacke	732-614-3073	andheld@comcast

Student Name	Parent Name	Best Phone # to Contact You	Email Address
Anthony (TJ) Moccio	Thelma + Carol Ann	732-531-1679	moccio19@aol.com
Anthony Tandoli	Cerolyn + Michael	908-461-3626	emTandoli@yahoo.com
Jack Kringle	Jason + Shannon Watsak	732-762-4173	swaltsak2@gmail.com
Jake Riccardelli	Jean Riccardelli	732-670-6338	Paige MTR@aol.com
Javier Veliz	Walker + Vivian Veliz	732-614-4294	vuanveiz@msn.com
Louis Corio	Kathy + Lou Corio	732-284-1712	Kcorio@genova.com
NICHOLS ZECKMAN	FRANC & DIANNE ZECKMAN	732-299-7605	ZECK418@aol.com
Kevin Lombardone	Michael + Rose Lombardone	732-571-4554	MSFirestass@comcast.net
Michael Davis	Ellen Davis	732-904-0207	elise6@gmail.com
Kristopher Manuel	Kelly Manuel	732-567-0820	KittieKel@aol.com
Joe Carter	Sandra Pacheco	732-693-4827	Pachecosandra13@gmail.com
A Sean Francis	Alberto Franco	732-787-2423	melamons5@yahoo.com
Andrew Berpera	Meladakis Berpera	732-842-9219	MichaelBerpera@verizon.net
Rodrigo Santiago	Paulina Sanchez	732-693-71679	KrisBerpera@verizon.net
CLIFF GILDAWUE	Kim GILDAWUE	732-513-4107	SantiagoRodrigo88@gmail.com
Monte + Margaret Vacciano	Vincent Vacciano	732-713-7506 Mom 732-713-7504 Dad	KL-GILDAWUE@aol.com
Keylee Maloney	Megan Maloney + Joe Ferris	732-693-0706	MV732@yahoo.com
			MeganMaloney@aol.com

Building -

Keypoint

Back To School
October 2, 2014

Program -

Nursing

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Carlie Noto	Patti/Brian Noto	WJ All	pcbnoto@optonline.net
2.	Maurea Kieranan	Linda & Dan Johnson	Middletown HS North	LJohnson933@yahoo.com
3.	Mary Karla Monoc	Sean Arturo Muraz	Manassasquan HSPgn	Karla.160639@ttd.net
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Building - Report

Back To School
October 2, 2014

Program - Casm. Martin

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Rebecca Michelli	Jill & Ken Michelli	MHSU	jmicelli@cavast.net
2.	Paola Divarez	Angelo & Ramirez	RBRHS	
3.	Cassie Presto	Sandy Presto	MHSN	updumandarandalex@icant
4.	Evelyn Garcia	Jose Garcia		
5.	Geraldine Hernandez	Jules Disto	MHS6	diana0537@hotbox.com
6.	Kathy Abraham	Dana Abraham	RFT	kendine4@yahoo.com
7.	SARAH CIERO	ELIAS CIERO	MHSS	ECIERO@TSTUNI.COM
8.	Dara Ward	LISA WARD	MHSN	ssuava4@comcast.net
9.	Brydney Silvestre	Barbara Pallante	CLASS Academy	xxoo@harc@gmail.com
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Building - Keyport

Back To School
October 2, 2014

Program - Cosmetology - Mrs. Alonzo

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	ARIEL CRUZ	JEFF CRUZ	HOWDELL H.S.	lisacacruz81@gmail.com jeffrey.r.cruz@gmail.com
2.	GRACE WILSON	ROBERT WILSON	MIDDLETOWN SOUTH	rwilson132@verizon.net
3.	Tabitha Morris	Samantha Burns	Middle town North	jerzami@gmail.com
4.	Trevor Lou	Siv Lou	Red Bank Regional	Siv1ow@comcast.net
5.	SIDNEY SMITH	BARBARA SMITH	HOWDELL HS	bs0301@gmail.com
6.	Mary Rose Rainey	Ashine Rainey	REH High School	alainerainey@aol.com
7.	Tricia Tricia Dugan	Tricia Tricia Dugan	Middleton South	Ldugan72@gmail.com
8.	TRICIA DUGAN	MARTIN DUGAN	" "	MFBDUGAN@gmail.com
9.	ARIELA ARIELA Soldi	Edith Soldi	HH S	ASoldi1@comcast.net
10.	Gianna Alvarez	Erna DiTerso	HH S	diens@verizon.net
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Building -

Aberdeen

Back To School
October 2, 2014

Program -

Com Art

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Maurody Mareso	Maurody Mareso	Midle town South	Mmales10@gmail.com
2.	Nicole Foker	Vanessa Foker	MATRIARCH High S	D Beach 2 @verizon.net
3.	Lauchie Spencer	Vanessa Spencer	Wall	jashlene829@gmail.com
4.				jaguan107@yahoo.com
5.	Michael Ruk	Steven Ruk		Steven.Ruk@rt.com
6.	Sarah Jane Violett	Adrianne & Tom Violett	Howell High	am.violett@optonline.net
7.	Lauchie Spencer			tom.violett@optonline.net
8.	Kyse Wagner	Franklin Wagner	Shore Regional	Katyng2@aol.com
9.	KITA ALOND	Franklin Wagner	Monmouth Regional	Katunice@usa.com
10.	Michael Mallico	Michael Mallico	Midle town South	Michael.Mallico@gmail.com
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Building -

Aberdeen

Back To School
October 2, 2014

Program -

Disc 1 Mechanics

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	William Joe Luppardo	Kathi + Joe Luppardo	Howell	Kathi2@optonline.net
2.	Dylan Wisniewski	Debbie Wisniewski	Howell	Daddy4s@MSN.com
3.	Morgan Filos	Joe Filos	Wen	Sfilos@verizon.net
4.	Brady Hoff	Cheri's Hoff	Fitchard Baro	chhoff70@optonline.net
5.	Frank Anuro	Terr Anuro	Hamm	fillocr@AOL.com
6.	Jack Sergio	Dawn Sergio	Meredux	jd_saria@optonline.net
7.	Kyle Navarr	Cynthia	Marlboro	mikenav@optonline.net
8.	Luke Janowski	Uta + David Janowski	Wall	djanowski@jesu.net
9.	Bob Nichols	Bob Nichols	Walt	bobn15@ATT.NET
10.	Jesse Zalepky	Joe Zalepky	Matawan	
11.	Robert Cromer	Christine Cromer	Marbor O	cabtcromer@aol.com
12.	Benjamin Aungmy	Ken Bauman + Liz	Shore Htg	Ken Bauman @ Hormel.com
13.	Brendan Kietz	Stephanie Kuntz	Jombroach	THYLS@robbins.net
14.	Tyler Wilfong	Caroline Wilfong	Megalapan	caroline.wilfong@robbins.net
15.	Louis Paul	Thomas Paul	Class Academy	Thomas Paul 1572@earthlink.net
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Back To School
October 2, 2014

Building - Aberdeen

Program - Marine Trades

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	DAVID COUSSTAR	Katelyn Eustace	CLASS	KATEY.COUSSTAR@BCHS CSH
2.	Jason Kirtman	SCOTT/Diane Kirtman	Shore	dmskirtman@verizon.net
3.	David Meekman	Blone Meekman	Nanassquam	meekman@optonil.net
4.	Tom Wolfe	Tom + Tina Wolfe	Howell	TOM@TJSEYTRUCKS.COM
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Building - Herzlet

Back To School
October 2, 2014

Program - Autis Meel

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Zachary Baum	Sady Baum	Glitsweck HS	baumz@qphlnet.net
2.	Jimmy Harriott	Diana Aiello	Howell HS	diane1aas73@gmail.com
3.	James Henry	Carmelina Henry	HS. Noeth	hsjorhy64@aol.com
4.	MIKE KLEIN	Theresa Klein	HHHS	tklein369@hotmail.com
5.	Justa Armani	Lea Armani	Metrolan	Carmaine@marssd, K.12.17.115
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Building - Hazel

Back To School
October 2, 2014

Program -

Carpenter

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Peter Deason Comey	Peter Comey / Cathleen Deason	middletown north	jch42mar7@42.com
2.	MATEO Lewis	Janes + Tara Lewis	Middletown North	TARA.RAOLEWIS@gmail.com
3.	Don Morehead	Diana Morehead	Marlboro	dem48@optonline.net
4.	Mike Maiolini	Tara Maiolini	Manassquan	temaiolini@gmail.com
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Building - Hazel

Back To School
October 2, 2014

Program - Cosmetology

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Christina Zelson	Heita Zelson	Marlboro	maria-z57@19c.com
2.	Shannon Hassell	Shane Passell		
3.	Angie Bennett	Tom Bennett	Marlboro	keprosa.s.j.b@gmail.com
4.	Victoria Gerlach	Mary Gerlach	Marlboro	envpgerlach@comcast.net
5.	Vincent Castro	Don Castro	Marlboro	LuciCastro@gmail.com
6.	Gailyn Bennett	Brendly Bennett	Marlboro	brendlybennett@yahoo.com
7.	Dorena McLane	Joy McLane	Marlboro	joy@19c.com
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Building - Harriet

Back To School
October 2, 2014

Program - Dental

	Student Name	Parent/Guardian	High School	Contact E-Mail
1.	Healey McQuester	Chui & Bob McQuester	MHSN	CKM0975@msn.com
2.	Juliana Petersin	Sherry Batre Danella	OTHS	Sherbatayy@optonline.net
3.	Victoria Collins	Richard Collins	RHS	collinsc@msa.mil.com
4.	Olga Coetse	Debra Coetse	RHS	dauchka@hotmail.com
5.	Azharne Abdusalam	Fauha Harhar	MHS	hishasalam1@gmail.com
6.	Danielle Batsan	Leresa Batsan	MHS	Bat145@msa.com
7.	Angela Saurino	Sandy & Vito Saurino	Freehold Township	SandSau@optonline.net
8.	Jessica Seelinger	Tina & Kevin Seelinger	Raritan	Tina.seel@icloud.com
9.	Raid Castle	Ann Castle	Raritan	liscac93@verizon.net
10.	Rebecca Seelinger	Sue Seelinger	Freehold Township	Suzohel@AOL.com
11.	Justin Hynes	Rebecca Hynes	Freehold Township	hynestr@chico.com
12.	Rebecca Pena	Rebecca Pena	MHS	beckypena1975@aol.com
13.	Sabrina Pena	Sandra Emma	MHS	Sandraemma1236@aol.com
14.	Melissa Emma	Gwendy Ganthion	Freehold Township	melissaemma@aol.com
15.	Melissa Ganthion	Mir & Fatma	Freehold Township	jaffarikhana@yahoo.com
16.	Zainab Moosavi			
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**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

SCHOOL DISTRICT NAME: Monmouth County Vocational School District COUNTY MONMOUTH

TYPE OF EXAMINATION: CONSOLIDATED MONITORING REPORT

DATE OF BOARD MEETING: May 19, 2015

CONTACT PERSON Mr. Joseph Senerchia, Director of Pupil Personnel

TELEPHONE NUMBER 732-431-7942 x6291

FAX NUMBER 732-409-6736

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
IDEA Finding 7	Students enrolled in a full-time county vocational school, all responsibility for programs and services rests with the Monmouth County Vocational School District.	The Monmouth County Vocational School District will acquire the services from the Monmouth-Ocean Educational Services Commission for a full child study team evaluation or re-evaluation if one is warranted. See attached	Joseph Senerchia	2014-2015 school year
			INDIVIDUAL	COMPLETION

J. Senerchia Chief School Administrator
Joseph Senerchia Board Secretary/Business Administrator
5/13/15 Date
5/13/15 Date

**AGREEMENT
FOR THE
PROVISION OF EDUCATIONAL SERVICES**

This Agreement, made as of this 12th day of January, 2015 by and between:
Monmouth County Vocational School District and THE MONMOUTH-OCEAN
EDUCATIONAL SERVICES COMMISSION, with offices at 900 Hope Road, Tinton Falls,
New Jersey 07712 ("MOESC").

RECITALS:

The District requires the services of: an LDTC, Social Worker and Psychologist (3
Evaluations) for High Technology High School.

AGREEMENT

In consideration of the mutual covenants herein contained, the District and MOESC agree as follows:

1. The attached standard terms and conditions are incorporated herein.
2. MOESC shall provide certified educational professionals to provide the services, as defined herein, during the time frame specified herein at the facility/facilities of the District as the District shall specify at a cost of (SEE ATTACHED RATE SHEET).
3. Payment is due upon receipt based on the District's monthly bill payment schedule.
4. The District recognizes that MOESC shall be utilizing independent contractors for these services and shall attempt, but is not obligated, to provide the same contractor for the duration of the request. Any change should be reported to Joseph Seneschia, Director Special Services, Monmouth County Vocational, no later than 48 hours before the change is made.
School District

I. SUMMARY OF RESPONSIBILITIES

A. Responsibilities of the MOESC:

1. Provide properly certified educational professionals to perform the independent, advisory services specified in the Agreement, which shall be an independent contractor of MOESC.
2. Follow the direction of the District and its administration in the delivery of the contracted-for services.
3. Provide testing equipment and materials for speech correction and child study team services.
4. Provide liability insurance. The insurance certificate must name the DISTRICT, as an additionally insured. The minimum liability insurance limits should be \$1 million per occurrence and \$2 million aggregate.
5. Maintain feedback from requesting districts as to the services provided.
6. Abide by the District's daily schedule.

B. Responsibilities of District Board of Education to MOESC:

1. Provide access to appropriate, secure, safe and climate controlled facility including janitorial services, and appropriate and timely removal of snow and ice from sidewalks, stairs and parking lots including the application of salt/sand.
2. Notify MOESC assigned staff member of facility closings no later than 6:00 a.m. on the day of closing or as soon as the decision is made.
3. Supervise, direct and administer the MOESC independent contractor so as to regulate MOESC's contribution to the District's educational program.
4. Facilitate any acceptable recommendations of the MOESC independent contractor into the educational program.
5. Make available a telephone within the facility for the MOESC independent contractor calls in accordance with the District's existing practices.
6. Provide the MOESC office with the District's daily schedule and updates as necessary ten (10) days prior to revision.

7. Provide the appropriate educational program supervision of MOESC independent contractors.
8. Promptly report any and all MOESC independent contractor performance questions or problems to MOESC.
9. Provide only students appropriately registered in the District.
10. Agrees not to employ or contract with the independent educational professional assigned by MOESC to the District for any position within the District or assignment within the District for a period of eighteen (18) months from the date of the agreement for the provision of certified educational professionals between the District and the MOESC, unless the District purchases the MOESC's consent by paying the MOESC a fee in the amount of \$15,000 to defray the costs incurred by MOESC. MOESC expends considerable effort and time to find and then arrange for certified personnel to provide such services to the District and other school districts.

II. PROGRAM IMPLEMENTATION

The District shall provide a minimum of thirty (30) days notice to MOESC for the implementation of a Program for a specific date. MOESC cannot guarantee the implementation of a Program upon less notice.

III. TERMINATION

This Agreement may be terminated without cause by the District or MOESC upon no less than thirty (30) days' notice.

IV. LEGAL

This Agreement contains the entire Agreement of the parties and no representations, inducements, promise or agreements, oral or otherwise, not embodied herein shall be of any force and effect and shall not be modified except by the written Agreement of the parties.

Any notice being given under this Agreement shall be duly and properly given and delivered by telefax directed to the Superintendent and by first-class mail and certified mail, return receipt requested, postage pre-paid to the Superintendent.

This Agreement supersedes any prior negotiations, discussions or communications between the parties.

Neither party may sell, assign, transfer or otherwise dispose of its obligations without the other party's prior written consent, which consent shall not be unreasonably withheld.

V. CLAIMS BY OR DISPUTES WITH THIRD PARTIES

In the event any claims or disputes arise in any way involving MOESC provided services with persons or entities not a party to this Agreement, then the District shall (1) notify MOESC immediately of learning of any such claim or dispute, and (2) cooperate with any MOESC decision or action to support or defend its services as the MOESC may determine in its sole discretion, including, but not limited to, attending, participating and joining in meetings, conferences, hearings and dispute resolution proceeding through the use of MOESC staff, attorneys or experts.

VI. ARBITRATION

Any controversy or claim arising out of or relating to this Agreement or its breach shall be confidentially resolved by arbitration in accordance with the then governing rules of the American Arbitration Association. The prevailing party shall be entitled to recover from the non-prevailing party as part of the arbitration award any costs and expenses, including attorney's fees and arbitration fees which the prevailing party incurred.

MONMOUTH-OCEAN EDUCATIONAL
SERVICES COMMISSION

Dated: 3/20/15

By: *Kathleen Manderville*

FOR THE
BOARD OF EDUCATION

Dated: 3/10/15

By: *Joseph Senecker*

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

SCHOOL DISTRICT NAME: MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT COUNTY: MONMOUTH

TYPE OF EXAMINATION: CONSOLIDATED MONITORING

DATE OF BOARD MEETING: MAY 19, 2015

CONTACT PERSON MR. ANTHONY SCHAIBLE, ASSISTANT SUPERINTENDENT

TELEPHONE NUMBER: 732-431-7942 EX 7945 FAX NUMBER: 732-409-6736

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Finding 8: The District used FY13/14 funds to purchase exercise equipment to be used during Physical Education classes at Communications High School.	The district must develop a process to ensure that Perkins funds will only be used to support approved CTE programs.	Beginning immediately after the audit the District has begun placing CIP codes on all grant related Purchase orders	Collette Flatt Business Administrator Anthony Villane Director of Grants	The Purchase order in question was changed on 3/31/14 prior to the audit beginning on 4/2/14.
			INDIVIDUAL	COMPLETION

ymur Chief School Administrator 5/13/15 Date
Collette Flatt Board Secretary/Business Administrator 5/13/15 Date

VENDOR NO. 1480

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BOARD OF EDUCATION
MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT
4000 KOZLOSKI ROAD • P.O. BOX 5033
FREEHOLD, NEW JERSEY 07728-5033
FAX: 732-409-6736

BUDGET YEAR

2014->2015

PURCHASE ORDER NUMBER

15-04770

THIS NUMBER MUST APPEAR ON ALL PACKAGES, INVOICES AND CORRESPONDENCE.

DATE: 03/31/2015

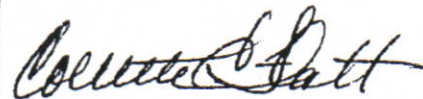
VENDOR:

GRAINGER
GOVERNMENT CALL CENTER
55 JACKSON DRIVE
CRANFORD, NJ 07016

SHIP TO:

Attn To : Anthony Villane
DEPT OF VOC EDUC BLDG
21 Robertsville Rd
Freehold, NJ 07728

CONTROL NUMBER		ORDER DESCRIPTION / OTHER		
		Perkins PS/Seconday Grant		
QUANTITY ORDERED	CATALOG / UNIT	ITEM DESCRIPTION / ACCOUNT NUMBER	UNIT PRICE	TOTAL AMOUNT
2	Each	Supercool Vacuum Pump, Single State, 1.70 CFM Item #4LTW8	139.30	278.60
3	Each	Vanguard Water Heater, 29 gal, 32000 Btu Item #1PLV6	414.85	1,244.55
3	Each	Vanguard Residential Water Heater, 30 gal, 240VAC Item #3WA66	248.30	744.90
1	Each	Ridgid Pressing Tool, 18V, 1/2 to 1-1/4 in pipe Item #4FRA1	2,019.75	2,019.75
1	Each	Ridgid PEX Crimp Jaw, Compact, 1/2 inch pipe Model #17008	147.94	147.94
1	Each	Ridgid PEX Crimp Jaw, Compact, 3/4 inch pipe Model #17013	147.94	147.94
				\$4,583.68
Quote #36915370				



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BOARD SECRETARY

BILL TO

BOARD OF EDUCATION
MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT
4000 KOZLOSKI ROAD • P.O. BOX 5033
FREEHOLD, NEW JERSEY 07728-5033
FAX: 732-409-6736

BUDGET YEAR

2014->2015

PURCHASE ORDER NUMBER

15-04770

THIS NUMBER MUST APPEAR ON ALL PACKAGES, INVOICES AND CORRESPONDENCE.

PURCHASES EXEMPT FROM ALL STATE AND FEDERAL TAXES TAX ID# 216 00 7749

1/2015

VENDOR:

GRAINGER
GOVERNMENT CALL CENTER
55 JACKSON DRIVE
CRANFORD, NJ 07016

SHIP TO:

Attn To : Anthony Villane
DEPT OF VOC EDUC BLDG
21 Robertsville Rd
Freehold, NJ 07728

CONTROL NUMBER		ORDER DESCRIPTION / OTHER		
		Perkins PS/Secondary Grant		
QUANTITY ORDERED	CATALOG / UNIT	ITEM DESCRIPTION / ACCOUNT NUMBER	UNIT PRICE	TOTAL AMOUNT
		Account #819485038		
		State Contract #A79875		
		Perkins Post Secondary/Secondary		
		CIP 460503 Plumbing		
		CIP 470201 HVAC		
		7033/20-361-100-610-CP-X-15 (\$2,285.33)		
		7038/20-361-400-731-CP-X-15 (\$2,019.75)		
		7029/20-331-100-610-PS-X-15 (\$278.60)		

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BOARD OF EDUCATION
MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT
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 FAX: 732-409-6736

PURCHASES EXEMPT FROM ALL STATE AND FEDERAL TAXES TAX ID# 216 00 7749

PURCHASE ORDER NUMBER

15-03037

THIS NUMBER MUST APPEAR ON
 ALL PACKAGES, INVOICES AND
 CORRESPONDENCE.

**B
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DATE: 10/22/2014

VENDOR:

POCKET NURSE
 610 FRANKFORT ROAD
 MONACA, PA 15061

SHIP TO:

Attn To : Joe Diver
 DEPT OF VOC EDUC BLDG
 2 Swartzel Dr
 Middletown, NJ 07748

CONTROL NUMBER		ORDER DESCRIPTION / OTHER		
		2014-2015 Perkins Secondary		
QUANTITY ORDERED	CATALOG / UNIT	ITEM DESCRIPTION / ACCOUNT NUMBER	UNIT PRICE	TOTAL AMOUNT
2	Each	Life/Form Advanced Keri Manikin #11-81-4022N As per bid quote #19471 dated 10/3/14 CIP Code #513902 Middletown/Nursing Assistant 7038/20-361-400-731-CP-X-15 (\$4,400.00)	2,200.00	4,400.00 \$4,400.00



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BOARD SECRETARY

NO. 2039

BILL TO

**BOARD OF EDUCATION
MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT**

4000 KOZLOSKI ROAD • P.O. BOX 5033
FREEHOLD, NEW JERSEY 07728-5033
FAX: 732-409-6736

PURCHASES EXEMPT FROM ALL STATE AND FEDERAL TAXES TAX ID# 216 00 7749

BUDGET YEAR

2014->2015

PURCHASE ORDER NUMBER

15-03038

THIS NUMBER MUST APPEAR ON ALL PACKAGES, INVOICES AND CORRESPONDENCE.

DATE: 10/22/2014

VENDOR:

POCKET NURSE
610 FRANKFORT ROAD
MONACA, PA 15061

SHIP TO:

Attn To : Dana Schaed
MCVSD/L.P.N. Program
Neptune Annex
105 Neptune Blvd.
Neptune, NJ 07753

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CONTROL NUMBER		ORDER DESCRIPTION / OTHER		
		14-15 Perkins Post Secondary		
QUANTITY ORDERED	CATALOG / UNIT	ITEM DESCRIPTION / ACCOUNT NUMBER	UNIT PRICE	TOTAL AMOUNT
1	Each	Pocket Nurse Catheter Model Set #11-81-6109N	327.00	327.00
1	Each	Pocket Nurse Intra-Uterine Development Trainer #11-81-9516N	642.00	642.00
				\$969.00
		All items as per bid quote #19471 dated 10/3/14		
		CIP Code #513902 Annex/LPN		
		7029/20-331-100-610-PS-X-15 (\$969.00)		

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BOARD SECRETARY

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BOARD OF EDUCATION
MONMOUTH COUNTY VOCATIONAL SCHOOL DISTRICT
 4000 KOZLOSKI ROAD • P.O. BOX 5033
 FREEHOLD, NEW JERSEY 07728-5033
 FAX: 732-409-6736

BUDGET YEAR

2014->2015

PURCHASE ORDER NUMBER

15-03039

THIS NUMBER MUST APPEAR ON ALL PACKAGES, INVOICES AND CORRESPONDENCE.

PURCHASES EXEMPT FROM ALL STATE AND FEDERAL TAXES TAX ID# 216 00 7749

DATE: 10/22/2014

VENDOR:

NASCO
 901 JANESVILLE AVENUE
 P.O. BOX 901
 FORT ATKINSON, WI 53538-0901


SHIP TO:

Attn To : Dana Schaed
 MCVSD/L.P.N. Program
 Neptune Annex
 105 Neptune Blvd.
 Neptune, NJ 07753

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CONTROL NUMBER		ORDER DESCRIPTION / OTHER		
		14-15 Perkins Post Secondary		
QUANTITY ORDERED	CATALOG / UNIT	ITEM DESCRIPTION / ACCOUNT NUMBER	UNIT PRICE	TOTAL AMOUNT
1	Each	Pocket Nurse Ostomy Care Model SB23501U	241.50	241.50
1	Each	Pocket Nurse The Thin Man Sequential Human Anatomy Figure Chart #SB23900U	352.46	352.46
				\$593.96
		All items as per Bid Quote #96337 dated 10/3/14		
		CIP Code #513902 Annex/LPN		
		7029/20-331-100-610-PS-X-15 (\$593.96)		



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